

Lesson Plan Rubric (100 pts)

Name _____

Date _____

Lesson Plan Title _____

Criteria	Unacceptable 0 74>	Developing 1 75-84%	Acceptable 2 85-92%	Exemplary 3 93-100%	Points
Context for Learning (10 pts)	Incomplete or no description of target population and learning environment	Description of target population and learning environment is vague and/or, the appropriateness of the lesson (for this group) is not convincing.	Description of target population and learning environment is general <u>and</u> the appropriateness of the lesson (for this group) is clear.	The unique attributes of your target population and learning environment are very clear <u>and</u> the appropriateness of the lesson (for this group) is obvious.	
Curriculum Standards (10 pts)	Curriculum standards are not included.	Curriculum standards are not included	Curriculum standards are listed but missing for each objective	Curriculum standards are thoroughly listed for each objective.	
Objective(s) (10 pts)	Behavior, criteria, conditions, and language expectations are unclear or missing.	Two of the three (behavior, criteria, and/or conditions) are apparent, but unclear or poorly written.	Behavior, criteria, conditions, and language expectations are somewhat clearly communicated.	Behavior, criteria, conditions, and academic <u>language</u> expectations are clearly communicated and clearly <u>and</u> concisely written (no unnecessary word).	

<p>Materials (10 pts)</p>	<p>List of materials and use of technology given limited attention in the lesson plan.</p>	<p>List of materials and/or use of technology is incomplete or inaccurate. Teacher created handouts and/or other reproduced handouts are not attached to the lesson plan.</p>	<p>List of materials and technology is provided and accurate for both teacher and students. All handouts, both teacher created and those reproduced from other resources, are attached to the lesson plan.</p>	<p>Detailed list of materials or technology are provided for both teacher and students. All handouts, both teacher created and those from other resources, are referenced in the procedures and attached to the lesson plan.</p>	
<p>Interactivity (10 pts)</p>	<p>Uninteresting, poorly designed activity with no classroom interaction that does not raise relevant questions, assesses current knowledge, or identifies misconceptions.</p>	<p>An incomplete description of the activities and questions with less classroom interaction that accomplishes only one or two of the following: Generates interest and curiosity/ Raises relevant questions/ Assesses current knowledge/ Exposes misconceptions.</p>	<p>A good description of the activities and questions with some classroom interaction that accomplishes most of the following: Generates interest and curiosity/ Raises relevant questions/ Assesses current knowledge/ Exposes misconceptions.</p>	<p>A clear and complete description of the activities and questions with a full of classroom interaction that accomplishes all of the following: Generates interest and curiosity/ Raises relevant questions/ Assesses current knowledge/ Exposes misconceptions.</p>	

<p>Assessments</p> <p>(10 pts)</p>	<p>No assessment procedures included.</p>	<p>The behaviors assessed are inconsistent with the behavior described in the objective and description of the lesson.</p>	<p>Includes both summative and formative assessments. The behaviors assessed resemble the behaviors described in the objective and description of the lesson.</p>	<p>Includes both summative and formative assessments. The behaviors assessed exactly match the behaviors described in the objectives and description of the lesson. (Scoring guides or rubrics are provided if appropriate.)</p>	
<p>Procedures</p> <p>(10 pts)</p>	<p>Procedures are incomplete or missing.</p>	<p>The lesson is poorly introduced. Procedures are unclear and difficult to follow.</p>	<p>The lesson is introduced in manner that may be somewhat confusing to students in order to know what to expect and what is expected of them. Procedures are vague, lacking detail required for a third party to follow the lesson.</p>	<p>The lesson is introduced in a logical and engaging manner so that students know what to expect and what is expected of them. Procedures are clear and detailed to enable a third party follow the lesson without aid.</p>	
<p>Accommodation</p> <p>(10 pts)</p>	<p>No modifications included.</p>	<p>Include vague modifications for special needs students, learning styles, Chinese Language Learners and other anticipated problems.</p>	<p>Include some modifications for diverse learners special needs students, learning styles, Chinese Language Learners and other anticipated problems you may encounter and how to solve them.</p>	<p>Includes detailed modifications for diverse learners, special needs students, learning styles, Chinese Language Learners and other anticipated problems you may encounter and how to solve them.</p>	

Closure (10 pts)	No procedures for lesson closure are included.	Includes vague procedures for closing the lesson and transitioning to the next or follow up activity. Key points of the lesson are missing.	Includes procedures for closing the lesson and transitioning to the next or follow up activity. Key points of the lesson are included, but poorly articulated	Includes procedures for closing the lesson and transitioning to the next or follow up activity. Key points of the lesson are clearly articulated.	
Rationale (10 pts)	Rationale is vague and/or incomplete	Includes a rationale but does not describe fully justify the design.	Includes a somewhat thoughtful rationale explaining why they design the lesson in certain ways.	Includes a thoughtful rationale explaining the design of the lesson.	
Comments: <i>One or more grammar, spelling, or typographical errors may result in a deduction of up to 10 point of total points awarded.</i>				Total Points	